



ALTERNATIVE PROVISION

British Values Policy

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Approved by: [RAISE-AP Educational Directors](#)

Approval Signatures

*RAISE-AP
Directors*

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Introduction

This statement has been produced and agreed to make clear **RAISE-AP's** legal duties as described in the Statutory Instrument, 'The Education (Independent School Standards) Regulations 2014' and in response to the DfE published guidance on promoting British values.

RAISE-AP the diverse ethnic backgrounds of all students, staff and families and undertake a variety of events and lessons to celebrate these. In addition, **RAISE-AP** has a statutory duty to promote British values and will:

- Ensure we demonstrate and educate students in fundamental British values.
- Challenge prejudicial opinions or behaviours in the provision that are contrary to fundamental British values.
- Teach our children to be tolerant and respectful towards others, embracing the differences in our community and the wider world.

In these ways, we will promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and acceptance of those with different faiths and beliefs as set out in Part 2 of The Education (Independent School Standards) Regulations 2014.

It has also been produced with regard to the Home Office's Prevent Strategy.

Specific Values

Democracy

Students have the opportunity to have their voices heard through our Student Voice Meetings and through a variety of student working groups. In these meetings students are able to discuss themes and issues which affect their life within the provision and they impact on provision policies.

The Rule of Law

The importance of Laws and how these are informed by values, whether they be those that govern the class, the provision, or the country, are consistently reinforced throughout the day, as well as when dealing with behaviour and through group conversations and all restorative conversations.

Students are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty

Within the provision, students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a provision we educate and provide boundaries for our young people to make choices safely, through provision of a safe environment and empowering education.

Students are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our online safety curriculum and in relevant PSHE units. Students at [RAISE-AP](#) are supported to make their own, well-informed choices about which courses they wish to follow, their participation in extra-curricular clubs and opportunities, their involvement in competitions, student voice and leadership opportunities – in all parts of life students are given the freedom to make choices, and learn to make them in an informed, balanced way.

Mutual Respect

Our ethos is underpinned by key approaches to life: to be ready, respectful and safe, and this is reiterated through our practice and through our policies. We actively promote courtesy and good manners towards all.

Students at [RAISE-AP](#) learn that their behaviour and attitudes impact on their own rights and those of others. All members of the community are expected to treat each other with respect and this is reiterated throughout our approach to routines, high expectations without fear and restorative conversations when things go wrong.

Our community comprises those from a wide range of backgrounds. We aim to promote the understanding and appreciation of different faiths and cultures both within our provision and the wider world through group discussion, PSHE, and student involvement in leadership of our curriculum, language and representation.

We actively monitor and tackle all forms of bullying and harassment (this includes cyberbullying, prejudice-based bullying related to appearance, SEN, sex, race, religion and belief, disability, sexual orientation or gender reassignment).

We will actively challenge those expressing opinions contrary to fundamental British Values, including "extremist" views, and support one another in doing so in the spirit of mutual respect and acceptance.

Duties of Members of Staff

All members of staff are made aware through professional development opportunities and discussions as a staff team of our values as a provision and of their responsibilities in this area.

Practice

Some of the ways we promote these values in practice are:

- Regular themed group work / weeks focused on specific principles, values and ideals within a community of allies to each other and with a belief in democracy, respect and acceptance;
- Tutor time activities
- Focused discussion on themes related to widening student perspectives on the importance of key values;
- Student Voice – Student participation in whole provision issues.
- Citizenship – Timetabled lessons focused on students' personal development.
- Themed Citizenship days/events;
- Visiting authors, performing art groups and other external guests all contributing to the enrichment of a student's understanding of values in our and the wider community;
- Enrichment activities, including those run by students, promoting leadership, democracy, respect and acceptance of those with different beliefs, backgrounds and faiths.

RAISE-AP strives to ensure that students leave with the strongest foundation of values upon which to build a successful life and a successful contribution to Britain and the wider community.

Raise Values

Our **RAISE-AP values** (Resolve, Attitude, Invest, Social Skills and Education) are key in everything we do, specifically with attitudes (modelling and expectations), invest (tailoring setup for our young people) social skills (becoming part of a community) which are linked to our British Values policy.
