

Risk Assessment – Theme Parks

Area of Operation: visits to theme parks, fun fairs and attractions

Who is at risk?

- Staff
- Students
- Members of the public

Hazards	Risks	Safety Measures to Control Risks
Crowds and confined spaces	Risk of students feeling overwhelmed, distressed, or getting separated from the group	<ul style="list-style-type: none"> ○ Choose less crowded times or arrange for quieter, designated areas if possible. ○ Ensure students stay close to the group and designate meeting points. ○ Staff carry ID cards for easy identification.
Use of public toilets	Risk of separation from the group and interactions with strangers	<ul style="list-style-type: none"> ○ Have staff accompany students to toilets as needed, while ensuring privacy. ○ Choose toilets close to activity areas for monitoring. ○ Set a designated meeting point near the toilets in case of separation.
Separation or wandering	Risk of students straying or becoming lost	<ul style="list-style-type: none"> ○ Use a buddy system and assign each staff member to supervise a small group. ○ Review safety rules and meeting points with students before arrival. ○ Staff carry radios or mobile phones for quick communication.
Extreme weather conditions (hot/cold)	Risk of dehydration, heatstroke, hypothermia, or other weather-related discomfort	<ul style="list-style-type: none"> ○ Check the weather forecast in advance; encourage appropriate clothing. ○ Provide water bottles and monitor for signs of heat or cold exposure. ○ Plan breaks in shaded or sheltered areas to regulate temperature.
Loud noises and bright lights	Risk of overstimulation leading to distress or behavioural issues	<ul style="list-style-type: none"> ○ Brief students on what to expect, including loud sounds or flashing lights. ○ Offer ear protection if needed and avoid particularly noisy areas if possible.
Attraction rides and height restrictions	Risk of accidents or injuries on rides due to height/age restrictions or sudden motion	<ul style="list-style-type: none"> ○ Confirm height and age restrictions beforehand to avoid disappointment. ○ Ensure students know they must adhere to all ride requirements and staff instructions. ○ Staff carry a first aid kit for any incidents.
Interaction with the public	Potential for misunderstandings or conflicts with other parkgoers	<ul style="list-style-type: none"> ○ Ensure students are briefed on behaviour expectations. - Staff trained in de-escalation techniques to calmly manage any misunderstandings.

Hazards	Risks	Safety Measures to Control Risks
Food and drink availability	Risk of choking, allergies, or spillage injuries	<ul style="list-style-type: none"> ○ Ensure any food brought or purchased aligns with dietary needs and allergies. ○ Staff carry a first aid kit for potential incidents.
Long queues	Potential for distress, restlessness, or fatigue due to waiting times	<ul style="list-style-type: none"> ○ Use a queuing pass if available, or take breaks if lines are long. ○ Encourage students to bring activities to pass the time if allowed. ○ Plan rest stops to prevent fatigue.
Students's potential behavioural issues	Increased risk of disruptive behaviour or distress leading to conflict or harm	<ul style="list-style-type: none"> ○ Prepare students for what to expect at the attraction. ○ Staff trained in de-escalation techniques to manage behaviours calmly and support students with emotional needs.

To be read in conjunction with the following:

- Student's Risk Assessments
- Participant Consent / Medical Information
- Emergency Action Plan Flow-Chart
- Provider Site Guidance

Reviewed: September 2025

Approved by: **RAISE-AP** Educational Directors, September 2025

Next Review Date: September 2027